



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Special Topic in German Language
2	Course number	2203422
3	Credit hours (theory, practical)	3
	Contact hours (theory, practical)	3

4	Prerequisites/corequisites	2203226
5	Program title	German-English
6	Program code	2203
7	Awarding institution	The University of Jordan
8	Faculty	Foreign Languages
9	Department	European Languages
10	Level of course	Fourth year
11	Year of study and semester (s)	First semester
12	Final Qualification	BA in German-English.
13	Other department (s) involved in teaching the course	None
14	Language of Instruction	German
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

This course aims to enable students to understand and to appreciate the process of Learning Italian as a Foreign Language in line of the theoretical and applied Linguistics. Also the course sheds light on the internal and external factors which play an important role in learning

Italian as a foreign Language, to understand and to appreciate the general competence in Italian Language.

19. Course aims and outcomes:

A- Aims: Upon completion of the subject, students should understand and appreciate the process of Learning Italian as a Foreign Language in line of the theoretical and applied Linguistics.

Learning Outcomes:

A)-Knowledge and Understanding (students should):

- a) Be able to discuss\explain the differences between guided learning and spontaneous Learning.
- b) Be able to acknowledge and comprehend the contrastive analysis theory and error analysis theory.

B)- Intellectual Skills-with the Ability to:

a) Understand and acknowledge the process of learning Italian as a foreign language.

b) Appreciate the role of the first language in learning Italian.

c) Appreciate the motivations for learning Italian. C)- Practical Skills:

a) To study and to understand the linguistic theories in learning second language.

b) The role of contrastive analysis theory and error analysis theory in learning and teaching Italian.

c) The competence in Italian as a foreign language.

D)- Transferable Skills

a) To understand and to use modern theories in learning Italian.

b) The role of computer and internet in learning Italian.

c) The use of research papers to reinforce and motivate the process of learning Italian.

20. Topic Outline and Schedule:

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Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Introduction to second language learning and acquisition-theories of second language acquisition.	1				
The principle of begaciorism in learning Italian language as a foreign language.	2				
Theories of functionalis m.	3				
The relationship between learning and acquisition of Italian.	4				

Interlanguage	5				
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Linguistic factors, which play an important role in learning and teaching Italian.	6				
Extra linguistic factors in learning and teaching Italian.	7				
The role of the first language.	8				
The relationship between transfer and interference in learning Italian.	9				

Strategies of learning second language.	10				
Error analysis.	11				
Objectives and the procedures of error analysis.	12				
Comparing and contrasting two languages. Similarities and differences.	13				

General competence in Italian	14				
language.					
Linguistic competence and communicat ive competence	15				

21. Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- 1) Lectures:** 3 hours per week (all learning outcomes)
- 2) Assignments:** the students are asked to do exercises in advance (learning outcomes A and B). They are also asked to present a term paper at the end of the semester.
- 3) Class activities** as individuals, in pairs, in small groups and as class as a whole: students are asked to analyze, discuss and justify their choices (learning outcomes B, C and D)

Development of ILOs is promoted through the following teaching and learning methods: ?

Lecture by lecturer.

- ? Class discussion conducted by lecturer.
- ? Discussion groups conducted by selected group students.
- ? Small groups such as task oriented, discussion, Socratic.
- ? Reading assignments in internet.
- ? Vocabulary drills
- ? Homeworks

2 quizzes, midterm and final exams

22. Evaluation Methods and Course Requirements:

Participation and activities	: %20
Mid-Term Exam	: %30
Final Exam	: %50

23. Course Policies:

A- Attendance policies:

Upon the university regulations

B- Absences from exams and handing in assignments on time:

Upon the university regulations

C- Health and safety procedures:

Do not belong to this department

D- Honesty policy regarding cheating, plagiarism, misbehaviour:

Upon the university regulations E-

Grading policy:

F- Available university services that support achievement in the course:

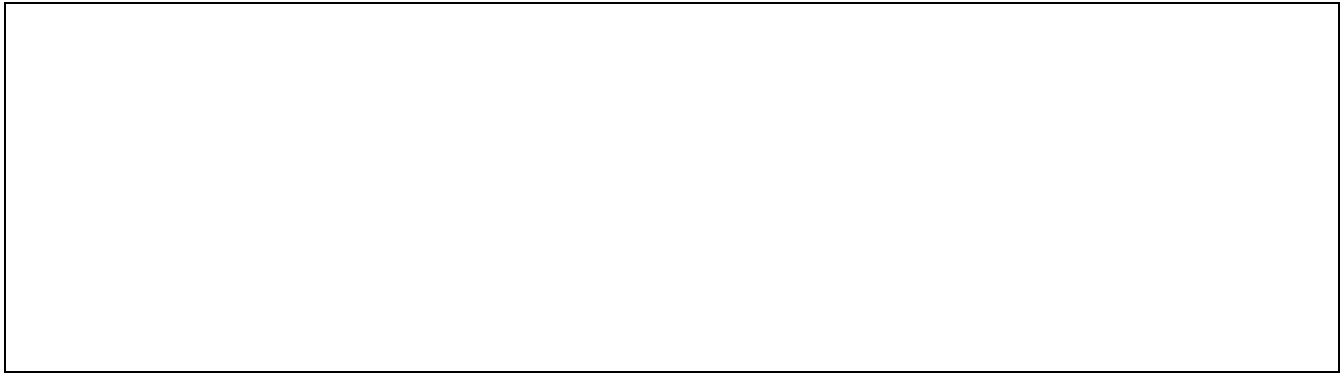
Internet and Library

24. Required equipment:

Internet

25. References:

26. Additional information:



Name of Course Coordinator: -----Signature: ----- Date: ----- Head
of curriculum committee/Department: ----- Signature: -----
Head of Department: ----- Signature: -----
Head of curriculum committee/Faculty: ----- Signature: -----
Dean: ----- -Signature: -----

Copy to:

Head of Department
Assistant Dean for Quality Assurance
Course File

